### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**District Name:** GALENA PARK ISD **Campus Type:** Elementary

**Total Students:** 800 **Grade Span:** PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

### **School and Student Information**

This section provides demographic information about SAM HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	96.8%	96.2%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged Special Education	1.6% 94.4% 2.9% 0.4% 0.2% 0.0% 0.5% 93.9% 7.1%	15.2% 79.2% 4.0% 0.3% 0.6% 0.7% 85.8% 9.6%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5% 60.2%	Elementary  Kindergarten 18.4 18.1  Grade 1 19.3 18.3  Grade 2 20.9 18.6  Grade 3 17.3 18.2  Grade 4 12.5 18.9  Grade 5 20.5 20.3	19.0 18.9 18.8 19.0 19.2 20.9
Special Education English Learners  Mobility Rate (2018-19)	7.1% 68.1% 11.4%	9.6% 35.9% 12.7%	10.7% 20.3% 15.3%		

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	57.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.7%	62.8%	·			
ilisti detional Experialtare Ratio	Π/a	Total		Total Operating Expenditures	\$7,917	\$10,847	\$9,
				Instruction	\$5,530	\$5,658	\$5,
				Instructional Leadership	\$217	\$292	\$
				School Leadership	\$540	\$697	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Stake   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   District   Campus   Camp						African			American		Pacific	Two or More	Econ
All Subjects   2019			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects   2019	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
ELA/Reading				•			•			-	-	*	75%
Mathematics   2018   74%   72%   77%   * 79%   61%   -	-	2018	77%	76%	81%	60%	83%	70%	-	*	-	*	81%
Mathematics   2019   82%   84%   83%   * 84%   85%   74%   -   -   -   -   83%   83%   84%   85%   85%   87%   -   -   -   -   88%   88%   85%   85%   85%   65%   -   -   -   -   85%   85%   85%   85%   85%   85%   85%   -   -   -   -   -   85%   85%   85%   85%   85%   85%   85%   85%   -   -   -   -   -   -   65%   85%   85%   85%   85%   85%   85%   -   -   -   -   -   -   65%   85%   85%   85%   85%   85%   85%   85%   -   -   -   -   -   -   -   65%   85%   85%   85%   85%   85%   85%   85%   -   -   -   -   -   -   85%   85%   85%   85%   85%   85%   85%   85%   -   -   -   -   -   -   -   -   85%   85%   85%   85%   85%   85%   -   -   -   -   -   -   -   -   -	ELA/Reading	2019	75%	73%	73%	*	74%	68%	-	-	-	*	72%
Milling		2018	74%	72%	77%	*	79%	61%	-	*	-	*	76%
Writing         2019         68%         67%         66%         * 68%         60%         - 0         - 0         * 66%         66%         64%         69%         * 71%         36%         - 0         - 0         - 67%         67%         67%         2018         80%         80%         80%         * 69%         * 75%         - 0         - 0         - 0         68%         68%         68%         75%         - 0         - 0         - 0         68%         68%         68%         87%         * 87%         100%         - 0         - 0         - 0         68%         87%         2018         80%         80%         87%         * 87%         100%         - 0         - 0         87%         87%         2018         48%         44%         50%         44%         41%         - 0         - 0         - 0         42%         42%         2018         44%         40%         44%         41%         41%         41%         42%         4	Mathematics	2019	82%	84%	83%	*	84%	74%	-	-	-	*	83%
Science   2018   66%   64%   69%   * 71%   36%   *   -   -   -   67%   68%   68%   69%   75%   -   -   -   68%   68%   68%   75%   -   -   -   68%   68%   68%   75%   -   -   -   68%   68%   68%   75%   -   -   -   68%   68%   68%   75%   -   -   -   68%   68%   75%   -   -   -   -   68%   68%   75%   -   -   -   -   68%   68%   75%   -   -   -   -   68%   68%   75%   -   -   -   -   -   68%   75%   -   -   -   -   -   68%   75%   -   -   -   -   -   68%   75%   -   -   -   -   -   -   -   -   -		2018	81%	84%	88%	*	89%	87%	-	*	-	*	88%
Science   2019	Writing	2019	68%	67%	66%	*	68%	60%	-	-	-	*	66%
STAAR Performance   Rates   State		2018	66%	64%	69%	*	71%	36%	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2019 50% 46% 44% 0% 44% 11% * 42% 42% 26% * 42% 49% 2019 50% 46% 44% 40% 42% 26% * 36% 20% 2019 48% 41% 38% * 42% 26% * * 40% 2018 48% 41% 38% * 42% 26% * * 40% 2018 48% 45% 49% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	Science	2019	81%	82%	69%	*	69%	75%	-	-	-	-	68%
All Subjects   2019   50%   46%   44%   0%   44%   41%   -   -   -     42%   49%		2018	80%	80%	87%	*	87%	100%	-	*	-	-	87%
All Subjects   2019   50%   46%   44%   0%   44%   41%   -   -   -     42%   49%	STAAR Perfor	mance R	ates at Mo	eets Grad	e I evel or	Ahove (All (	Grades Test	ed)					
ELA/Reading 2019 48% 41% 38% * 39% 51% 41% - * - * 49% 49% 2019 48% 41% 38% * 39% 32% * 36% 36% 2018 46% 40% 40% * 42% 26% - * * - * 40% 40% 40% 49% * 42% 26% - * * - * 40% 40% 40% 49% * 49% 47% * * 47% 2018 50% 53% 49% * 49% 47% * * 59% 41% 40% 40% 40% * 52% * - * * 59% 41% 40% 40% 40% 49% * 52% 40% - * * - * * 59% 41% 40% 40% 49% 47% 40% 40% * * 59% 40% 40% 40% 40% 49% 47% 40% 52% * * 59% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40						•		•	_	_	_	*	42%
Second									_	*	_	*	
Mathematics   2018   46%   40%   40%   * 44%   47%   26%   -   *   -   * 40%   47%     -   -   * 47%   47%     -   -   * 47%   47%     -   -   * 47%   47%   47%   -   -   * 47%   47%   47%   -   -   * 47%   4	ELA/Reading								_	_	_	*	
Mathematics         2019         52%         53%         49%         * 49%         47%         -         -         -         * 47%           Writing         2018         50%         50%         59%         * 60%         52%         -         *         -         * 59%           Writing         2019         38%         33%         50%         * 52%         40%         -         -         -         * 50%           2018         41%         37%         51%         * 40%         * 50%         -         -         -         - 49%           Science         2019         54%         51%         40%         * 46%         50%         -         -         -         - 39%           Science         2018         51%         45%         46%         * 46%         50%         -         -         -         - 39%           STAAR Performance Rates at Masters Grade Level (All Grades Tested)           All Subjects         2019         24%         18%         19%         20%         20%         12%         -         -         -         * 19%           All Subjects         2019         24%         18%         10	3					*			_	*	_	*	
Writing	Mathematics					*			_	_	_	*	
Writing         2019         38%         33%         50%         *         52%         40%         -         -         -         *         50%         49%         52%         36%         -         -         -         -         49%         49%         50%         -         -         -         49%         49%         50%         -         -         -         -         49%         49%         50%         -         -         -         -         49%         49%         50%         -         -         -         -         49%         49%         50%         -         -         -         -         39%         49%         46%         40%         50%         -         -         -         -         -         -         46%         46%         -						*			_	*	_	*	
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Science         2019         54%         51%         40%         * 40%         50%         -         -         -         -         39%           STAAR Performance Rates at Masters Grade Level (All Grades Tested)           All Subjects         2019         24%         18%         19%         0%         20%         12%         -         -         -         -         *         19%           ELA/Reading         2018         22%         16%         21%         10%         21%         19%         -         -         -         -         -         *         19%           ELA/Reading         2019         21%         14%         17%         *         18%         5%         -         -         -         -         *         17%           Mathematics         2018         19%         13%         18%         *         18%         13%         -         -         -         -         -         *         17%           Mathematics         2019         26%         25%         23%         *         24%         21%         -         -         -         -         -         -         -         -         -         <	J	2018	41%	37%	51%	*	52%	36%	-	_	_	_	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 18% 19% 0% 20% 12% * 19% 2018 22% 16% 21% 10% 21% 19% - * - * 20% 20% 2018 2019 21% 14% 17% * 18% 5% * 17% 2018 19% 13% 18% * 18% 13% - * - * 17% 2018 19% 13% 18% * 18% 13% - * - * 17% 22% 2018 2019 26% 25% 23% * 24% 21% * 22% 2018 24% 21% 28% * 28% 22% - * - * 27% 27% 2018 2019 14% 9% 15% * 16% 0% * 27% 27% 2018 13% 9% 17% * 16% 27% 13% 2018 2019 25% 18% 19% * 20% 13% 13% 2018 23% 15% 16% * 16% 17% - * 17% 2018 2018 23% 15% 16% * 16% 17% - * 17% 2018 2018 23% 15% 16% * 16% 17% - * 17% 2018 2018 23% 15% 16% * 16% 17% - * 17% 2018 2018 23% 15% 16% * 16% 17% - * 17% 2018 2018 23% 15% 16% * 16% 17% - * 17% 2018 2018 2018 2018 2018 2019 25% 18% 19% * 20% 13% 17% 2018 2018 2018 2018 2018 2019 25% 18% 19% * 20% 13% 17% 2018 2018 2018 2018 2018 2018 2018 2018	Science	2019		51%	40%	*	40%	50%	-	_	_	_	39%
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ELA/Reading       2019       21%       14%       17%       *       18%       5%       -       -       -       -       *       17%         Mathematics       2018       19%       13%       18%       *       18%       13%       -       *       -       *       17%         Mathematics       2019       26%       25%       23%       *       24%       21%       -	7 til Subjects								_			*	
Mathematics   2018   19%   13%   18%   *   18%   13%   -   *   -   *   17%	FI A/Reading								_	_	_	*	
Mathematics         2019         26%         25%         23%         *         24%         21%         -         -         -         -         -         *         22%           Writing         2019         14%         9%         15%         *         16%         0%         -         -         -         -         *         15%           Science         2018         13%         9%         17%         *         16%         27%         -         -         -         -         -         13%           Science         2019         25%         18%         19%         *         20%         13%         -         -         -         -         -         17%           Academic Growth Score (All Grades Tested)	LD virtedaling					*			_	*	_	*	
Minimal   Mini	Mathematics					*			_	_	_	*	
Writing         2019         14%         9%         15%         *         16%         0%         -         -         -         -         *         15%           2018         13%         9%         17%         *         16%         27%         -         -         -         -         -         -         13%           Science         2019         25%         18%         19%         *         20%         13%         -         -         -         -         -         17%           Academic Growth Score (All Grades Tested)	Matricinates					*			_	*	_	*	
2018 13% 9% 17% * 16% 27% 13% Science 2019 25% 18% 19% * 20% 13% 17% 2018 23% 15% 16% * 16% 17% - * - 17% Academic Growth Score (All Grades Tested)	Writing					*			_	_	_	*	
Science       2019       25%       18%       19%       *       20%       13%       -       -       -       -       -       -       17%         2018       23%       15%       16%       *       16%       17%       -       *       -       -       -       -       17%    Academic Growth Score (All Grades Tested)	9					*			_	_	_	_	
2018 23% 15% <b>16%</b> * 16% 17% - * - 17% Academic Growth Score (All Grades Tested)	Science					*			_	_	_	_	
Academic Growth Score (All Grades Tested)	Science					*			_	*	_	_	
,	A and a! - C							,3					, ,
			•		•	11	66	70				*	65
2018 69 69 <b>72</b> * 72 66 - * - * 71	Don't Subjects								-		-		
ELA/Reading 2019 68 66 <b>64</b> * 64 77 * 64	El A/Peading								-	*	-		
2018 69 68 <b>68</b> * 68 65 - * - 68	LLAIREauily								-	*			
Mathematics 2019 70 72 <b>67</b> * 68 63 * 67	Mathematics								-				
2018 70 71 <b>75</b> * 75 68 - * - * 74	Manicillancs					*			_	*	-		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	42%	40%	*	40%	*	-	-	-	*	41%		
2018	38%	39%	42%	*	47%	*	-	-	-	-	41%		
Mathematics													
2019	45%	50%	35%	*	37%	*	-	-	-	*	35%		
2018	47%	55%	63%	*	65%	*	-	-	-	-	62%		
Students Success Initiative													
Grade 5 Reading													
Students I	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration							
2019	78%	73%	57%	*	57%	75%	-	-	-	-	55%		
Students I	Requiring .	Accelerate	d Instruction	1									
2019	22%	27%	43%	*	43%	25%	-	-	-	-	45%		
STAARC	umulative	Met Stand	ard										
2019	86%	84%	74%	*	74%	75%	-	-	-	-	72%		
Grade 5	/lathemat	ics											
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	86%	84%	*	86%	50%	_	_	_	_	83%		
Students Requiring Accelerated Instruction													
2019	17%	14%	16%	*	14%	50%	_	_	_	_	17%		
	umulativa	Met Stand	ard										
2019	90%	91%	aru <b>87%</b>	*	90%	50%	_	_	_	_	87%		
20.5	3370	3.70	J. 70		3370	3370					J, 70		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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